



FOR IMMEDIATE RELEASE

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New Hire – Winston Knolls Education Group



HOFFMAN ESTATES, IL (April 30, 2018) Patricia Krieter will join The Winston Knolls Education Group as the Program Advancement and Outreach Manager effective Monday, May 14, 2018.

Ms. Krieter is a seasoned professional who purposefully chose to commit her work life to the nonprofit sector, specifically organizations that serve children and adults with developmental disabilities. She comes to our organization from the Alzheimer’s Association where she worked in development and most recentl, volunteer services.

Ms. Krieter earned a Bachelor’s of Science degree from Western Illinois University and is a Certified Nonprofit Professional. “I am impressed by the mission and vision of The Winston Knolls School and its committed staff that work to make a difference in the lives of its students. I am excited to be a part of this team.” – **Patricia Krieter**

Ms. Krieter is expected to expand public awareness through new outreach initiatives, work collaboratively with community partners, and plan special events. She will also be responsible for branding, the website, manage various social media platforms and assisting with advancement and outreach cultivation initiatives.

“We remain dedicated to the Winston Knolls mission, strengthening our pursuit of excellence by adding talented professionals to our staff. We are excited to welcome Patricia to our WKEG Team,” said **Val Belmonte**, President and Chief Executive Officer.

About Winston Knolls Education Group

Winston Knolls Education Group is a State of Illinois 501-(c)-(3) nonprofit organization providing specialized education programming and professional related services through its educational facility, The Winston Knolls School at Hoffman Estates Campus is a non-public special education Pre-Kindergarten through 12th grade high school approved by the Illinois State Board of Education. Here we provide school-based services to children (ages 3-19) diagnosed with autism spectrum and related disorders such as emotional / behavioral disorders, developmental disabilities and other health impairments. We believe every student should be given the opportunity to reach his or her full potential.

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